

Appendix 1

Local Area Statement of Need 14-19



Leading learning and skills

Local Area Statement of Need

Local Authority Area Leeds

October 2009

1. Summary of post 16 Commissioning Priorities (to include elements identified through strategic analysis plus reviews/refreshes of the 14-19 Plan)

Participation

We expect to see the balance of provision move towards more Level 2 and Level 3 programmes post 16 to reflect higher levels of achievement at Key Stage 4.

We will support the re-alignment of existing provision and applications for growth (subject to the availability of funding) to provision that will best meet the needs of the NEET Group and deliver increased participation as we move towards the raising participation age to 17 in 2013 and 18 in 2015:

In order of priority:

- Apprenticeships: increase take up of apprenticeship places (1410 2007/08) by a minimum of 10% (minimum of 141 learners).
- High quality Level 3 provision, particularly progression to Level 3 programmes targeted at 17 year olds in FE Colleges.
- New Diplomas linked to 14 lines of learning: particularly Level 2 and Level 3 programmes that do not displace existing provision.
- Support growth in post 16 provision at Level 1 and below that is part of the Foundation Learning Framework, focusing on targeted provision for vulnerable groups including: looked after children, young offenders, learners on free school meals, under-performing BME groups, LLDD and young parents, particularly flexible starts that addresses Yr12 drop outs.
- Literacy and numeracy programmes at an appropriate level for any learner who has not already achieved a Level 2 in these areas, including Advanced Bridging Courses (ABC) to facilitate progression to Level 3.

Achievement and Quality

- Any post 16 provision that does not meet the minimum performance levels of 75 per cent for AS/A2, 50 per cent for Apprenticeships and 60 per cent for all other programmes, will have funding support removed where minimum

performance levels are not met for 2 consecutive years, commencing from the first year of 2008/09 success rates.

- Prioritise support for growth of programmes that are seen as being effective through success rates at or above the national success rate for AS/A2 levels or subject sector areas, or through appropriate positive value added measures relevant to the sector.
- Challenge any post 16 provision in schools which requires subsidy from pre 16 funding with a view that all are self funded by the 2012/13 academic year.

2. Key conclusions from strategic analysis and impact on commissioning priorities

Resident Participation

Key Conclusions:

- School data shows that the cohort of year 11 leavers in 2010/11 declines by 2% from 8093 to 7930. However it is anticipated that this will be offset by increased participation post 16.
- Population projections suggest that the 16-18 cohort declines from 30,300 in 2009 to 29,200 in 2010/11, a decrease of 3.6%.
- The total number of Leeds residents in FE and schools increased from 2006/07 to 2007/08 from 8,943 to 9,340 and 5,914 to 6,143 respectively. But declined in apprenticeships and entry to employment from 3,143 to 3,038 and 1,016 to 907 respectively.
- The number of young people not in education, employment or training (NEET) for Leeds was 10.3 per cent in September 2009 and remains a high priority.
- The number of 16-18 year olds whose status was not known was 36 per cent in September 2009.
- There are significant issues with the September Guarantee Offer due to a high number of young people who could not be contacted.
- The percentage of 17 year olds (Year 12 learners) in learning has fallen from 70.9% to 70.5% 2007/08 figure (end 2007). National benchmark: 75.4%.
- The destinations of year 12 learners into 'in learning' increased slightly from 94.99% in 2007 to 95.44% in 2008, and from year 13 from 89.68% in 2007 to 90.02% in 2008.
- Level 3 participation in schools increased from 2,222 in 2006/07 to 2,362 in 2007/08 and to 2,478 in 2008/09.
- FE learners on full Level 2 programmes fell from 1,740 in 2006/07 to 1,654 in 2007/08. Full Level 3 provision fell from 3,618 in 2006/07 to 2,915 in 2007/08 (2008/09 part year figures are showing an increase in Level 2 and Level 3).
- Full Level 3 participation of 17 year olds in FE declined from 1,649 in 2006/07

Resident Participation

to 1,185 in 2007/08 (2008/09 part year is showing an increase).

- School sixth form learners on full Level 2 programmes fell from 318 in 2007/08 to 307 in 2008/09, however full Level 3 participation increased from 4,701 in 2007/08 to 5,075 in 2008/09.
- Post 16 retention is an issue in a significant number of schools. Eleven schools lost more than 10 per cent of their learners between the October 2007 census and summer 2008 census.
- Take up of 16-24 year old on apprenticeships in Leeds remains the lowest in Yorkshire and Humber. 15.1% of learners in Leeds undertook the Apprenticeship route, compared to a WY average of 17.1%
- The number of LLDD learners progressing from SILCs to FE post 16 has fallen.
- The number of LLDD/SEN learners has increased in FE from 1,405 in 2007 to 1,620 in 2008 and in sixth forms from 283 in 2007 to 334 in 2008.
- The percentage of Looked after Children that sit exams at KS4 was 70% in 2008, compared to all pupils at 98%. National benchmark: 68.8%
- The number of young people known to the Youth Offending Service of statutory school age receiving full time education (25 hours or more per week) has increased from 64.1 per cent July-September 2007 to 82 per cent April - June 2009. For above statutory school age young people the number of young people in full time education training or employment (16 or more hours a week) has increased from 54 per cent July - September 2007 to 70.5 per cent in April - June 2009.
- The largest growth areas in employment between 2009-14 are predicted to be Corporate Admin and Business / Public Service Professionals, with a decline in Process, Plant and Machine Operators.
- Vulnerable groups including looked after children (60 young people - 15.46% NEET, 112 young people 28.87% Not Known), young offenders (No figures), young parents (82 - 51.90% NEET, 33 – 20.89% NK), learners on free school meals (No figures), under-performing BME groups (No figures), and LLDD (340 – 12.29% NEET, 782 – 28.27% NK) have disproportionate higher levels of NEET that the cohort (1542 – 5.84% NEET, 8780 – 33.23% NK).

Priorities:

- Engage all providers in developing an Raising Participation Age Strategy.
- Increase participation and progression of post 14 learners with learning difficulties and/or disabilities (LLDD), into broader pathways delivered through further education.
- Support the Local Authority in its plan to develop Apprenticeship places within its own operation and schools (250 places) and other public sector organisations, including FE.
- Targeted provision to support vulnerable groups including looked after children,

Resident Participation

young offenders, young parents and LLDD.

- Increase retention on Level 3 courses and progression from Level 1 / 2 courses at age 17.
- Reduce number of 16-18 year olds whose status was not known to below the average level for statistical neighbours.
- Ensure all young people are made an offer of a suitable post 16 learning opportunity.
- Review specialist LLDD provision delivered outside of the local authority area.
- Provision targeted at reducing the performance gap on the Level 2 and Level 3 at 19 targets for those in receipt of free school meals.

Impact on Commissioning Priorities:

- Increase take up of apprenticeships by a minimum of 10% (minimum 141 learners).
- Support growth in post 16 provision at Level 1 and below that is part of the Foundation Learning Framework, focusing on provision for vulnerable groups including: looked after children, young offenders, learners on free school meals, under-performing BME groups, LLDD and young parents, including flexible starts.
- Progression of 17 year olds to Level 3 programmes particularly in FE Colleges.

Resident Learner Support

Key Conclusions:

- 100% of schools are using the Common Application Process.
- All schools, FE College and other learning providers are using Leeds Pathways (Leeds Area Prospectus).
- Leeds Learner Support fund for sixth form learners experiencing financial hardships is available, however applications reduced from 205 in 2007/08 to 150 in 2008/09.
- EMA take up has increased from 6,341 in 05/06 to 7,577 in 2006/07 and 7,986 in 2007/08 (part year).
- Care to Learn take up in Leeds is reasonable good, with 37.57% of under 19s (31.33% YH, 33.41% England) and 18.69% of under 20's (15.05% YH, 16.18% England) accessing Care to Learn.
- Insufficient impartial CEIAG for learners at KS3.
- Unable to demonstrate a consistency in the quality of CEIAG for all young people.

Priorities:

Resident Learner Support

- Continue to provide funding for learners experiencing financial hardships.
- Review sixth form Learner Support Fund process to make it easier for learners to access.
- Commissioning of connexions specialist support services.
- Implement a local quality standard (based on national IAG standards and statutory guidance) for all learning and IAG providers.
- Ensure school PHSEE programmes and tutor support are in place to deliver CEIAG at KS3.
- Ensure monitoring of delivery of phase 1 and 2 connexions contracts is rigorous and supports local priorities.
- Provide a programme of support for learning providers and connexions providers to deliver high quality impartial CEIAG.
- Evaluate Connexions commissioned services.

Impact on Commissioning Priorities:

- Ensure connexions services meet national quality standards.
- Ensure phase 3 connexions commissioning supports priorities around vulnerable groups.

Provider Participation

Key Conclusions:

- The total number of post 16 learners in Leeds FE colleges and schools increased between 2006/07 and 2007/08 from 11,583 to 13,033 and 6,003 to 6,212 respectively. But numbers declined in apprenticeships and entry to employment from 3,211 to 3,158 and 1,048 to 959 respectively.
- Young Apprenticeship provision has grown in the last year to include 6 curriculum areas, with approximately 104 new starts.
- The percentage of 16-18 year olds starting apprenticeships has only marginally increased over the last few years. 16-18 year olds starting apprenticeships have increased to 1,412 in 2007/08 from 1,400 in 2006/07.
- Learner participation in Diplomas has grown from 127 in two curriculum areas in 2008/09 to 448 in seven curriculum areas in 2009/10 and forecast to be around 900 in 13 curriculum areas 10/11.
- The number of schools with sixth forms of fewer than 150 learners has decreased from 13 to 9 between 2007/08 and 2008/09.
- The total number of learners (pt/ft) in Leeds institutions has increased by 6.9% between 2006/07 and 2007/08. FE provides the largest single element within these totals (56%).

- Young persons population at Wetherby Young Offenders Institution is 360.
- The number of young people progressing into HE increased from 3994 in 2006 to 4134 in 2007.
- Two new academies opened in 2009 and there is a possibility of up to three new academies proposed for 2010.
- The merger of Wortley and West Leeds to Swallow Hill took place in September 2009, creating a viable 6th form

Priorities:

- See impact on commissioning priorities.

Impact on Commissioning Priorities:

- Support growth in new Diplomas linked to 14 lines of learning, particularly Level 2 and Level 3 programmes that do not displace existing provision.
- Support the full cost of Diploma delivery at an individual learner level (no subsidy to support unviable groups).
- Support growth in Young Apprenticeship Programme (YAP) including where feasible a pilot L1 FL/YAP, and full costs of delivery at an individual level (no subsidy to support unviable groups).

Resident Achievement

Key Conclusions:

- Level 2 and 3 achievement at age 19 for learners who receive free school meals at age 15 is an issue, at 46.8 per cent and 27.7 per cent respectively National benchmark: 53.2 per cent and 24.4 per cent respectively, compared to the full population at 68.3 per cent and 42.2 per cent National benchmark: 76.9 per cent and 49.5 per cent respectively.
- Level 2 achievement at 16 has increased significantly over recent years. It rose from 52.0 per cent in 2006 to 55.7 per cent in 2007. The figures for 2008 showed an increase of 6.7 per cent to 62.4 per cent National benchmark: 65.3 per cent. The provisional figure for 2009 Level 2 achievement is 68.2 per cent. However, Level 3 achievement at 19 has increased only slightly from 41 per cent in 2007 to 42.2 per cent in 2008 National benchmark: 49.8 per cent.
- Level 2 achievement, including English and maths at 16 increased at a faster rate than the national average, up from 40.2 per cent in 2006 to 42.0 per cent in 2007 and 46.4 per cent in 2008 National benchmark: 47.6 per cent. However, this has fallen to 45.9 per cent in 2009 (provisional) National benchmark: 49.7 per cent.
- For targeted Black Minority Ethnic (BME) groups there has been an increase in achievement over three years for the lowest performing BME groups. Five or more A*-C rates for Black Caribbean young people increased from 28 per cent in 2006 to 54.3 per cent in 2008 National benchmark: 54 per cent, for Black Other pupils from 26 per cent to 64 per cent per cent National benchmark: 56.2

Resident Achievement

per cent and for Pakistani from 39.4 per cent to 46.6 per cent in the same timeframe National benchmark: 58.2 per cent.

- For young people with statements of special educational needs 11.9 per cent achieved five or more A*-C in 2008 National benchmark: 10.7 per cent. This represents a significant improvement for Leeds.
- The percentage of total points at Key Stage 4 coming from non-GCSE qualifications rose from six per cent in 2004 to 21.5 per cent in 2008.
- After very slow improvement over recent years, Level 1 achievement at 16 is now starting to improve more quickly with an increase of 2.6 per cent to 90.6 per cent for 2008 compared to 2007 National benchmark: 91.6 per cent in 2008.
- Level 2 achievement at 19 continues to improve year-on-year. It improved from 62.9 per cent in 2006, 64.8 per cent in 2007 and 68.3 per cent in 2008 but is still below the national average National benchmark: 76.7 per cent.
- Level 3 points per pupil at Key Stage 5 (school) have fallen from 699.3 in 2007 to 695 in 2008 National benchmark: 752.8 per cent. This has been reducing for several years despite an increase in points per subject, raising concerns about the size of the programme that learners are taking post 16.
- There was a 3.2 per cent decrease in apprenticeship success rates for Leeds residents between 2006/07 and 2007/08, compared to an increase of 11.7 per cent in previous years 65.3 per cent in 07/08. However, for apprentices that received their delivery at a Leeds location, success rates increased from 63.2 per cent in 2007 to 71.9 per cent in 2008.

Priorities:

- Increase Level 2 and 3 achievement at age 19 to above the national average.
- Increase 5A*-C, including English and maths at age 16.
- Reduce the gap in Level 2 and Level 3 achievement between those young people in receipt of free school meals and those who are not.

Impact on Commissioning Priorities:

- High quality Level 3 provision, particularly progression to Level 3 programmes targeted at 17 year olds in FE Colleges.
- Literacy and numeracy programmes at an appropriate level for any learner who has not already achieved a Level 2 in these areas, including Advanced Bridging Courses (ABC) to facilitate progression to Level 3.
- Review 14-16 funding model to ensure it supports narrowing the gap.

Provider Quality

Key Conclusions:

- Post 16 success rates is an issue in a number of schools, with eight schools having a success rate of less than 75 per cent in 2008, two of which were below 60 per cent.
- 16-18 FE success rates have improved from 74.2 per cent in 2007 to 78.7 per cent in 2008 National benchmark: improved from 77.4 per cent to 79.9 per cent. However, one Colleges success rates are significantly below national and regional averages in 2008.
- In September 2009 there were no Colleges, secondary or special schools judged as grade 4 (Inadequate) by Ofsted.

Priorities:

- Any post 16 provision that does not meet the minimum performance levels of 75 per cent for AS/A2, 50 per cent for Apprenticeships and 60 per cent for all other programmes, will have funding support removed where minimum performance levels are not met for 2 consecutive years, commencing from the first year of 2008/09 success rates.
- Prioritise support for growth of programmes that are seen as being effective.
- Improve level 3 provision in schools through Challenge and Support priorities.
- Only support 14-19 purchased off site provision that meets the Leeds Quality Standards.

Impact on Commissioning Priorities:

- Any post 16 provision that does not meet the minimum performance levels of 75 per cent for AS/A2, 50 per cent for Apprenticeships and 60 per cent for all other programmes, will have funding support removed where minimum performance levels are not met for 2 consecutive years.
- Prioritise support for growth of programmes that are seen as being effective through success rates at or above the national success rate for AS/A2 levels or subject sector areas, or through appropriate positive value added measures relevant to the sector.
- The delivery of literacy and numeracy at an appropriate level for any post 16 learner, as part of a full programme, who has not already achieved a Level 2 in these areas.

Other Issues

Key Conclusions:

- 21 out of the 33 schools with sixth forms are currently being funded above the national rate. Five of these schools face very significant future challenges as they are currently funded more than 20 per cent above the national rate.
- Issues around viability of group sizes for Post 16 programmes in some schools.

Priorities:

- Ensure all providers deliver financially viable provision.

Impact on Commissioning Priorities:

- Challenge any post 16 provision in schools which requires subsidy from pre 16 funding with a view that all are self funded by the 2012/13 academic year.

3. Infrastructure Changes and/or Competitions**Infrastructure Changes**

- New build school - Swallow Hill, formed through the merger of West Leeds High School and Wortley High school opened Sept 2009.
- New school building for Allerton Grange opened Sept 2009.
- Templemoor – major extension & refurb to complete Easter 2010.
- Priesthorpe – major extension and refurb to complete Easter 2011, although some phases complete in 2010.
- Cockburn – major extension and refurb complete late 2009/ early 2010 (no 6th Form).
- South Leeds Academy opened in September 2009, replacing South Leeds High.
- Leeds West Academy opened in September 2009, replacing Intake High.
- Leeds City College (Keighley campus).

Competitions

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4. Travel to Learn - Import and Export Learners**Imported learners and how this affects provision and providers:**

Of those Leeds residents accessing FE provision, 90% access provision within the district. Of all FE learners accessing provision in Leeds 19% travel from the rest of West Yorkshire, of which Bradford has the highest percentage and 7% from further

afield, of which North Yorkshire has the highest percentage.

Of those Leeds residents accessing sixth form, 92% access provision within the district. Of all sixth forms learners accessing provision in Leeds 7% travel from the rest of West Yorkshire and 1% travel further afield.

Of those Leeds residents who access Apprenticeships, 67% access provision within the district.

Exported learners and how this affects provision and providers:

5% of Leeds learners accessing FE provision do so within the rest of West Yorkshire, of which Wakefield has the largest percentage and 5% travel further afield, of which Hull College has the largest percentage (we anticipate Hull College learners are those attending Harrogate College).

2% of Leeds learners accessing sixth form do so within the rest of West Yorkshire and 6% travel further afield to North Yorkshire.

8% of Leeds learners accessing apprenticeships do so within the rest of West Yorkshire, of which Bradford has the highest percentage and 25% travel further afield, of which Barnsley and North Yorkshire have the highest percentage.

Statement about the providers for whom the LA leads:

No anticipated change in 10/11 travel to learn patterns that will impact upon provision.

Statement about the providers that are delivering in their area:

No anticipated change in 10/11 travel to learn patterns that will impact upon provision.

5. 16-18 Historical Learner Numbers Position Statement

Table 1 – Learners by Local Authority based providers (School Sixth Form, FE and E2E)

Provider name	Lead LA	Learner Numbers resident in LA	Learner Numbers from other LAs (IMPORT)	Total Learner Numbers
Garforth Community College	Leeds	461	16	477
Boston Spa	Leeds	359	5	364
Roundhay School	Leeds	335	0	335
Morley High	Leeds	266	8	274
Woodkirk High	Leeds	229	44	273
Horsforth	Leeds	265	0	265
St Marys Menston	Leeds	179	88	267

Table 2 – LA residents attending providers based outside LA area

Provider	Lead LA	Learner Numbers resident in LA (EXPORT)		
St John Fisher RC	North Yorkshire	158		
St Aidans CE	North Yorkshire	154		
Rossett School	North Yorkshire	51		
Harrogate Grammar	North Yorkshire	22		
Tadcaster Grammar	North Yorkshire	17		
King James's	North Yorkshire	5		
St Wilfred's Catholic High	Wakefield	36		
Outwood Grange	Wakefield	8		
Heckmondwike Grammar	Kirklees	34		
St John Fisher Catholic	Kirklees	7		
Ilkley Grammar	Bradford	7		
Tong School	Bradford	6		
Dixons City Academy	Bradford	6		
Wakefield College	Wakefield	197		
Hull College	East Riding	141		
Askham Bryan College	North Yorkshire	73		
New College Pontefract	Wakefield	61		
York College	York	57		
Craven College	Craven NY	52		
Kirklees College	Kirklees	45		
ShIPLEY College	Bradford	12		
Greenhead College	Kirklees	9		
Bishop Burton College	East Riding	7		
Huddersfield New College	Kirklees	7		
Bradford College	Bradford	119		
Less than 5 Leeds residents		58		
	TOTAL	1,349		

Table 3 – LA residency Apprenticeship learner numbers

Number of Apprenticeship Providers delivering in LA	Total Learner Numbers resident in LA Area (Participation)	Total Frameworks in LA Area		
91	3,029	879		